

Absolute Rating Excellent
Improvement Rating Excellent

Number of primary schools with students like ours: 7.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from average to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	100%
Pupil – Teacher Ratio	9 to 1
Percent of parents attending conferences	98%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	7.9

Type of accreditation

(More than one may apply)

- ☐ Not pursuing accreditation
- ☒ Conducting a self-study
- ☐ State Department of Education
- ☐ Southern Association of Colleges and Schools
- ☐ National Association for the Education of Young Children
- ☐ American Montessori Society

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Dollars spent per student	\$26,275	N/A	\$6,753	\$5,569
• Prime instructional time	91.7%	N/A	91.5%	89.6%
• Student-teacher ratio	9.0 to 1	N/A	13.9 to 1	18.5 to 1
STUDENTS (n=27)				
• Attendance Rate	100.0%	No change	96.2%	95.7%
• First graders who attended full day kindergarten	N/A	N/A	98.5%	96.2%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	N/A	N/A	6.0%	5.9%
TEACHERS (n=5)				
• Professional Development days per teacher	7.9 Days	N/A	7.3 Days	7.9 Days
• Attendance Rate	93.4%	N/A	94.6%	95.1%
• Teachers with advanced degrees	40.0%	Up from 25.0%	40.9%	40.9%
• Continuing contract teachers	60.0%	Down from 100.0%	85.0%	81.8%
• Teachers with out-of-field permits	100.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	85.6%	87.4%
• Average teacher salary	\$32,000	Up 10.3%	\$37,350	\$36,605

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.7%	N/A	61.8%	66.3%
• Principal's years at the school	6.0	N/A	4.0	4.0
• Parents attending conferences	97.8%	N/A	91.4%	94.5%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• Older than usual for grade	N/A	N/A	1.1%	0.5%
• Suspended or expelled	0	N/A	1	0
• With disabilities other than speech	44.4%	N/A	7.6%	2.6%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As a Greenville County Charter School, the Meyer Center has unique opportunities to utilize combined federal, state and community resources. First, as the Upstate's only integrative educational/therapeutic setting, our preschool students receive a comprehensive range of intensive services that promote growth in all developmental areas. Second, in our role as a social service agency, we provide support for families and assist in coordination of services. Third, our unparalleled community collaborative efforts have assured that we are a vital component of service delivery to upstate children with disabilities.

During the 2000-01 school year, our staff, parents, board members, and community supporters worked together to achieve the following accomplishments:

- * A 5th classroom was opened, increasing annual Charter School enrollment to 45 students.
- * Students achieved an average of 70% of education/therapy goals on IEP's.
- * 95% of parents participated in the formulation of their child's IEP.
- * A 5th bus route was established to transport students to/from school.
- * 7 new educational/therapy staff positions were established to maintain our low 3:1 adult/student ratio.
- * Over 200 community volunteers provided over 4,000 hours of service to the center.

We are especially pleased that 23 of our students will transition into local public school settings next year. We believe that the Meyer Center has provided these children the early developmental experiences necessary for personal and academic achievements in their new schools.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment		N/A	(Avail. 2002)
Satisfied with social and physical environment	Too few responses	N/A	
Satisfied with home-school relations	to report.	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301608

Meyer Center Charter
1132 Rutherford Road
Greenville, SC 29609

Grades PK-K Primary School

Enrollment: 27 Students

Principal

Mrs. Louise Anthony 864-250-0005

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com